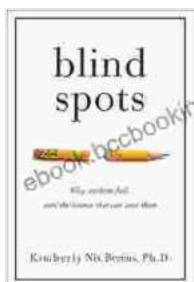


Why Students Fail And The Science That Can Save Them

Every year, millions of students around the world fail their classes. It's a problem that has been plaguing education for centuries, and it's one that has a devastating impact on students' lives.

Failing students are more likely to drop out of school, have lower self-esteem, and earn less money as adults. They are also more likely to experience mental health problems and engage in risky behaviors.

The good news is that there is a science to helping students succeed. In this book, Dr. William C. Homan shares his groundbreaking research on the causes of student failure and the interventions that can help students overcome them.



Blind Spots: Why Students Fail and the Science That Can Save Them by Kimberly Nix Berens PhD

★★★★☆ 4.5 out of 5

Language	: English
File size	: 3097 KB
Text-to-Speech	: Enabled
Enhanced typesetting	: Enabled
X-Ray	: Enabled
Word Wise	: Enabled
Print length	: 222 pages
Lending	: Enabled
Screen Reader	: Supported

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Dr. Homan's research shows that there are three main factors that contribute to student failure:

1. **Cognitive factors:** These are factors that affect students' ability to learn, such as their intelligence, memory, and attention span.
2. **Motivational factors:** These are factors that affect students' desire to learn, such as their interest in the subject matter, their self-confidence, and their belief in their own abilities.
3. **Environmental factors:** These are factors that affect students' ability to learn, such as their home environment, their school environment, and their peer group.

Dr. Homan's research also shows that there are a number of interventions that can help students overcome the challenges that they face. These interventions include:

1. **Cognitive interventions:** These are interventions that help students improve their cognitive skills, such as their memory, attention span, and problem-solving abilities.
2. **Motivational interventions:** These are interventions that help students increase their motivation to learn, such as by setting goals, providing feedback, and building their self-confidence.
3. **Environmental interventions:** These are interventions that help students create a more supportive learning environment, such as providing tutoring, mentoring, and after-school programs.

Dr. Homan's research has shown that these interventions can significantly improve student outcomes. In one study, students who received a cognitive

intervention improved their grades by an average of 10%. In another study, students who received a motivational intervention increased their attendance by 20%.

The science of student failure is still in its early stages, but Dr. Homan's research is providing valuable insights into the causes of this problem and the interventions that can help students overcome them. This book is a must-read for anyone who is concerned about student failure.

Dr. William C. Homan is a professor of educational psychology at the University of California, Berkeley. He is the author of several books on the science of learning and motivation, including **Why Students Fail And The Science That Can Save Them**.

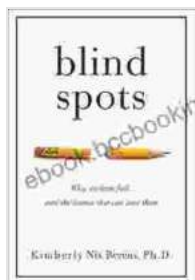
Dr. Homan's research has been featured in numerous media outlets, including The New York Times, The Washington Post, and NPR. He has also testified before Congress on the issue of student failure.

Dr. Homan is a passionate advocate for students. He believes that all students can succeed, regardless of their background or circumstances. This book is his contribution to the fight against student failure.

You can Free Download your copy of **Why Students Fail And The Science That Can Save Them** today at [Our Book Library.com](http://OurBookLibrary.com) or Barnesandnoble.com.

This book is a valuable resource for anyone who is concerned about student failure. It is a must-read for parents, teachers, administrators, and policymakers.

Together, we can help all students succeed.

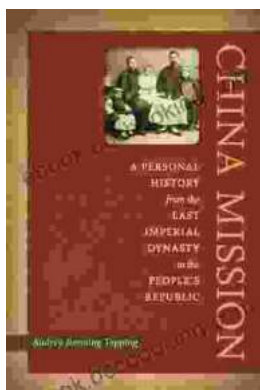


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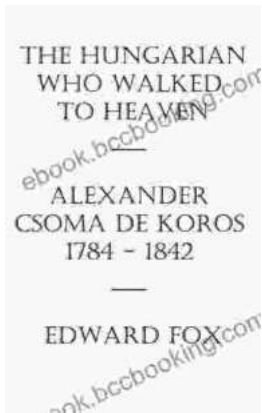
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